Welcome to English 2  Plymouth High School 2016-2017

**In this class you will…**

* Study memoir writing and craft your own memoir
* Read and analyze literature including *Of Mice and Men*, *To Kill a Mockingbird*, assorted graphic novels, and various short stories by Edgar Allan Poe
* Discuss your opinions and analysis of texts
* Choose texts thematically aligned with class novels to make connections among pieces of literature
* Synthesize ideas and textual analysis into well written paragraphs and essays
* Connect themes and motifs in texts to current events and social issues

**A little something about your teachers…**

Ms. Schwartz grew up in West Bend, WI, but moved to Nekoosa, WI when she was 13-years-old. She has an English Education degree from UW Stevens Point. She has one fur baby named Gator, a golden retriever. Ms. Schwartz loves reading, writing, riding her ATV, and traveling. Her favorite superhero is Batman.

Ms. Koncelik (who is fine going by Ms. K) relocated to Wisconsin from West Virginia about three months ago. This will be her fifth year teaching. She has an undergraduate degree in Creative Writing from Marshall University in West Virginia. She has her Master’s degree in Education from Franciscan University of Steubenville in Ohio. Ms. K loves to write, cook, travel, and watch/read/discuss lots of different sci-fi. She also loves ice-cream, so she forces herself to exercise.

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Ms. Amanda Koncelik ● Room B236 ● amandakoncelik@gmail.com ● 893.6911 ext. 1625

**Assignments and Grading**

**Skills Assessments** 0% - These are brief checkpoints of work done in class as a way to document understanding and provide feedback.

**Formative assessments** 10% - These are benchmark assessments that take the form of class discussions, analysis guides, important pieces of the writing process, etc. Completion of these assessments is vital for success. These assignments will not be accepted late.

**Summative Assessments** 90% - These are the texts, projects, presentations, essays, etc. that are completed at the end of each unit to evaluate student learning. Students have the option for a stipulated second chance redo up to three weeks after the initial due date.

**Grading Scale**

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| --- | --- |
| A | 95-100 |
| A- | 93-94 |
| B+ | 91-92 |
| B | 87-90 |
| B- | 85-86 |
| C+ | 83-84 |
| C | 80-82 |
| C- | 78-79 |
| D+ | 76-77 |
| D | 72-75 |
| D- | 70-71 |
| F | 69-0 |

**Materials Needed Daily**

* A positive attitude/growth mindset
* Pencil or pen
* Assigned text
* Notebook or binder for English class only
* Charged netbook

**Classroom Procedures and Expectations**

**Respect:** Your behavior and choices are expected to contribute to our success as a class and should never impede the learning process of others.

**Absences/Make-up work:** If a student is absent, he/she is responsible for finding out about and obtaining any notes and assignments missed—before or after school—not during class. If a student has multiple missing assignments, he/she will be issued a detention and will be expected to stay after school to make up work.

**Cell Phones/iPods/Other Electronics:** These items are not allowed in the classroom unless previously approved. If a student brings any of these items, it will be confiscated for the remainder of the class period. If this becomes a repeated problem, the item(s) will be confiscated for the day and turned in to the office.